

**INSTRUMENT TITLE: Medical Office Survey on Patient Safety**

<b>Authors (date)</b>	AHRQ (2008)
<b>Purpose</b>	To obtain providers' and administrators' opinions about issues that affect the overall safety and quality of the care provided to patients in their office.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	58
<b>Setting</b>	Health Care: Outpatient - Other
<b>Target respondent</b>	Health Care Administrators, Health Care Providers (Unspecified)
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b>Specific items</b>
<b>Cognitive Domain</b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=6)</b>	C4, C7, D11, F1, F5, F7
<b>Shared explicit goals and accountability (n=0)</b>	
<b>Evolving mental models of roles (n=0)</b>	
<b>Affective/Relational Domain</b>	
<b>Trust (n=2)</b>	D4, D12
<b>Respectful interaction (n=6)</b>	C2, C5, D1, D2, D4, D7
<b>Heedful inter-relating (n=1)</b>	C1
<b>Commitment (n=0)</b>	
<b>Behavioral Domain</b>	
<b>Communication (n=8)</b>	B1, B2, B3, B4, B5, D8, D10, D12
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b>Leadership Domain</b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ range 0.75 to 0.86.
<b>Validity</b>	

**INSTRUMENT TITLE: Medical Office Survey on Patient Safety**

<b>Factor analysis</b>	Yes - unspecified
<b>Other development and testing methods</b>	Items generated from review of literature, existing surveys and interviews; cognitively tested survey; input from researchers and stakeholders; pilot tested survey.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Medical Office Survey on Patient Safety. 2008; Agency for Healthcare Research and Quality, Rockville, MD.
<b>PubMed abstract or instrument link</b>	<a href="#">Instrument link</a>
<b>Link to articles citing instrument</b>	N/A

<b>INSTRUMENT TITLE: Team Climate Inventory (TCI)</b>	
<b>Authors (date)</b>	Anderson & West (1998)
<b>Purpose</b>	To assess the climate for innovation within groups at work.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	61
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Health Care Administrators, Health Care Providers (Unspecified), LPNs, NPs, RNs
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=3)</b>	43, 52, 54
<b>Continuous learning (n=5)</b>	33, 34, 45, 49, 50
<b>Shared explicit goals and accountability (n=16)</b>	1, 2, 3, 4, 5, 6, 7, 8, 9 10, 12, 42, 43, 44, 46, 47
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=5)</b>	24, 26, 27, 28, 31
<b>Respectful interaction (n=13)</b>	17, 18, 20, 21, 22, 23, 29, 30, 32, 48, 53, 56, 57
<b>Heedful inter-relating (n=3)</b>	15, 41, 42
<b>Commitment (n=2)</b>	11, 14
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=9)</b>	13, 16, 19, 51, 57, 58, 59, 60, 61
<b>Adaptable to context and needs, improvisation (n=8)</b>	25, 35, 36, 37, 38, 39, 40, 55
<b>Conflict resolution (n=1)</b>	23
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ range 0.84 to 0.94, scale correlations range 0.35 to 0.62.
<b>Validity</b>	Criterion: across scale average $r$ range 0.67 to 0.98; also, in all but 3 of 25 cases the $F$ value (ANOVA) was significant, indicating adequate discriminant and convergent validity because measure distinguished between different groups.

**INSTRUMENT TITLE: Team Climate Inventory (TCI)**

<b>Factor analysis</b>	Yes - exploratory and confirmatory
<b>Other development and testing methods</b>	Items generated via review of published measures.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Anderson NR, West MA. Measuring climate for work group innovation: development and validation of the team climate inventory. J Organ Behav 1998;19(3):235-258.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Untitled (Aubé &amp; Rousseau 2005)</b>	
<b>Authors (date)</b>	Aubé & Rousseau (2005)
<b>Purpose</b>	To assess the relationships between team goal commitment and three criteria of team effectiveness (i.e., team performance, quality of group experience, and team viability).
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	15
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees, Managers
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=3)</b>	TP1, TP2, TP3
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=5)</b>	QGE2, QGE3, SB3, SB4, SB5
<b>Heedful inter-relating (n=3)</b>	SB1, SB2, TV3
<b>Commitment (n=1)</b>	TV4
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=0)</b>	
<b>Adaptable to context and needs, improvisation (n=1)</b>	TV1
<b>Conflict resolution (n=1)</b>	TV2
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ range 0.78 to 0.96. Inter-rater (within group): r range 0.72 to 0.83.
<b>Validity</b>	

**INSTRUMENT TITLE: Untitled (Aubé & Rousseau 2005)**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Regression analyses.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Aubé, Caroline, and Vincent Rousseau. "Team Goal Commitment and Team Effectiveness: The Role of Task Interdependence and Supportive Behaviors." <i>Group Dynamics: Theory, Research, and Practice</i> . 2005;9(3):189.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Team Decision Making Questionnaire (TDMQ)</b>	
<b>Authors (date)</b>	Batorowicz & Shepherd (2008)
<b>Purpose</b>	To evaluate the advantages and disadvantages of a trans disciplinary team model on the quality of the teamwork process.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	19
<b>Setting</b>	Health Care: Outpatient - Other
<b>Target respondent</b>	AHPs, Health Care Administrators, Social Service Providers, Teachers and Educational Administrators
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
Sense-making (n=0)	
Continuous learning (n=1)	15
Shared explicit goals and accountability (n=1)	3
Evolving mental models of roles (n=0)	
<b><i>Affective/Relational Domain</i></b>	
Trust (n=0)	
Respectful interaction (n=0)	
Heedful inter-relating (n=0)	
Commitment (n=0)	
<b><i>Behavioral Domain</i></b>	
Communication (n=1)	9
Adaptable to context and needs, improvisation (n=0)	
Conflict resolution (n=0)	
<b><i>Leadership Domain</i></b>	
Leadership (n=0)	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Test-retest reliability: interclass correlation for subscales range 0.52 to 0.94. Internal consistency: Cronbach's $\alpha$ for subscales range 0.83 to 0.91.
<b>Validity</b>	Construct validity: principal component analysis with a varimax rotation.

**INSTRUMENT TITLE: Team Decision Making Questionnaire (TDMQ)**

<b>Factor analysis</b>	Yes - principal component analysis with a varimax rotation
<b>Other development and testing methods</b>	Items identified in a focus group.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Batorowicz B, Shepherd TA. Measuring the quality of transdisciplinary teams. J Interprof Care 2008;22(6):612-620.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Team Fitness Test</b>	
<b>Authors (date)</b>	Bendaly (1996)
<b>Purpose</b>	N/A
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	25
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Health Care Trainees and Students
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=7)</b>	4, 7, 9, 10, 17, 19, 24
<b>Evolving mental models of roles (n=1)</b>	14
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=2)</b>	08, 18
<b>Respectful interaction (n=5)</b>	01, 11, 12, 18, 20
<b>Heedful inter-relating (n=1)</b>	25
<b>Commitment (n=5)</b>	02, 03, 05, 06, 16
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=3)</b>	15, 21, 22
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Inter-rater: reported by author to be highly reliable based on previous testing with overall reliability of 0.936.
<b>Validity</b>	
<b>Factor analysis</b>	

**INSTRUMENT TITLE: Team Fitness Test****Other development and testing methods****Abstracts and Citation****Instrument citation**

Bendaly, L. Games teams play: Dynamic activities for tapping work team potential. New York: McGraw-Hill. 1996.

**PubMed abstract or instrument link**[Instrument link](#)**Link to articles citing instrument**

N/A

<b>INSTRUMENT TITLE: Untitled (Campion et al 1993a)</b>	
<b>Authors (date)</b>	Campion et al (1993)
<b>Purpose</b>	To assess workgroup effectiveness by evaluating targeted workgroup characteristics.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	54
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=3)</b>	35, 36, 37
<b>Shared explicit goals and accountability (n=11)</b>	01, 02, 03, 04, 08, 19, 20, 21, 22, 23, 24
<b>Evolving mental models of roles (n=3)</b>	09, 25, 27
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	43
<b>Respectful interaction (n=4)</b>	05, 06, 12, 47
<b>Heedful inter-relating (n=12)</b>	16, 17, 18, 28, 29, 41, 42, 48, 49, 50, 51, 54
<b>Commitment (n=8)</b>	10, 11, 32, 33, 34, 44, 45, 46
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=3)</b>	40, 52, 53
<b>Adaptable to context and needs, improvisation (n=2)</b>	09, 30
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=2)</b>	38, 39
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ 0.47 to 0.90; inter-rater: intraclass correlations 0.03 to 0.66.
<b>Validity</b>	Construct validity: average intercorrelations among scales ( $r=0.22$ ).
<b>Factor analysis</b>	Yes - exploratory; principal components analysis with orthogonal and oblique rotations

**INSTRUMENT TITLE: Untitled (Campion et al 1993a)****Other development and testing methods****Abstracts and Citation****Instrument citation**

Campion MA, Medsker GJ, Higgs AC. Relations between work group characteristics and effectiveness: Implications for designing effective work groups. Personnel Psych 2006;46(4):823-847.

**PubMed abstract or instrument link**

N/A

**Link to articles citing instrument**[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Teamwork Effectiveness Assessment Module (TEAM)</b>	
<b>Authors (date)</b>	Chesluk et al (2012)
<b>Purpose</b>	To evaluate how physicians working as hospitalists or in other roles perform as part of an interprofessional patient care team.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	31
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Physicians
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=4)</b>	23, 24, 26, 27
<b>Shared explicit goals and accountability (n=0)</b>	
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=10)</b>	5, 7, 8, 9, 13, 15, 17, 19, 20, 21
<b>Heedful inter-relating (n=5)</b>	4, 14, 18, 22, 29
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=7)</b>	1, 2, 3, 6, 10, 11, 12
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	
<b>Validity</b>	
<b>Factor analysis</b>	

**INSTRUMENT TITLE: Teamwork Effectiveness Assessment Module (TEAM)****Other development and testing methods**

Developed assessment module from teamwork elements and existing tool; conducted exploratory cognitive interviews and revised assessment accordingly; pilot test of assessment.

**Abstracts and Citation****Instrument citation**

Chesluk BJ, et al. A new tool to give hospitalists feedback to improve interprofessional teamwork and advance patient care. Health Affairs 2012;31(11):2485-2492.

**PubMed abstract or instrument link**

[PubMed abstract](#)

**Link to articles citing instrument**

[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Untitled (Copnell et al 2004)</b>	
<b>Authors (date)</b>	Copnell et al (2004)
<b>Purpose</b>	To assess doctors' and nurses' perceptions of interdisciplinary collaboration in two neonatal intensive care units (NICUs).
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	29
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Health Care Administrators, Physicians, RNs
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
Sense-making (n=0)	
Continuous learning (n=0)	
Shared explicit goals and accountability (n=0)	
Evolving mental models of roles (n=0)	
<b><i>Affective/Relational Domain</i></b>	
Trust (n=2)	4, 10
Respectful interaction (n=1)	23
Heedful inter-relating (n=5)	5, 8, 20, 21, 22
Commitment (n=0)	
<b><i>Behavioral Domain</i></b>	
Communication (n=3)	17, 27, 28
Adaptable to context and needs, improvisation (n=0)	
Conflict resolution (n=0)	
<b><i>Leadership Domain</i></b>	
Leadership (n=0)	
<b>Psychometrics, Development and Testing</b>	
Reliability	
Validity	Face validity: piloted with nurses in one hospital unit.
Factor analysis	

**INSTRUMENT TITLE: Untitled (Copnell et al 2004)****Other development and testing methods****Abstracts and Citation****Instrument citation**

Copnell B, et al. Doctors' and nurses' perceptions of interdisciplinary collaboration in the NICU, and the impact of a neonatal nurse practitioner model of practice. J Clin Nurs 2004;13(1):105-113.

**PubMed abstract or instrument link**[PubMed abstract](#)**Link to articles citing instrument**[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Interprofessional Collaborator Assessment Rubric (ICAR)</b>	
<b>Authors (date)</b>	Curran et al (2011)
<b>Purpose</b>	To assess individuals' competencies with respect to interprofessional collaboration.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	31
<b>Setting</b>	Health Care: Unspecified
<b>Target respondent</b>	Health Care Providers (Unspecified)
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=3)</b>	FUN1, FUN2, FUN3
<b>Continuous learning (n=3)</b>	COL2, PCC1, R&R3
<b>Shared explicit goals and accountability (n=6)</b>	R&R1, R&R2, R&R4, R&R5, R&R6, R&R7
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=5)</b>	COM1, CON1, CON2, PCC2, PCC3
<b>Heedful inter-relating (n=2)</b>	COL1, COL4
<b>Commitment (n=1)</b>	FUN4
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=13)</b>	COL3, COM1, COM2, COM3, COM4, COM5, COM6, COM7, CON1, CON2, CON3, FUN5, PCC2
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=1)</b>	CON4
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=1)</b>	FUN3
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	
<b>Validity</b>	Content validity: two rounds of a Delphi survey of experts.

**INSTRUMENT TITLE: Interprofessional Collaborator Assessment Rubric (ICAR)**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Competencies identified from literature; focus groups.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Curran VR, et al. Development and validation of the interprofessional collaborator assessment rubric ((ICAR)). J Interprof Care 2011;25(5):339-344.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: SafeQuest</b>	
<b>Authors (date)</b>	De Wet et al (2010)
<b>Purpose</b>	To measure perceptions of safety climate among primary care teams.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	30
<b>Setting</b>	Health Care: Outpatient - Primary Care
<b>Target respondent</b>	AHPs, Health Care Administrators, LPNs, NPs, Pharmacists, Physicians, RNs
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=1)</b>	SAF 04
<b>Continuous learning (n=4)</b>	ERR 01, ERR 02, SAF 01, SAF 05
<b>Shared explicit goals and accountability (n=4)</b>	COM 05, LDR 06, SAF 02, SAF 05
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=4)</b>	COM 01, COM 02, LDR 02, LDR 05
<b>Respectful interaction (n=6)</b>	LDR 04, SAF 01, SAF 03, SAF 05, TWK 01, TWK 04
<b>Heedful inter-relating (n=1)</b>	TWK 02
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=2)</b>	COM 03, COM 04
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=1)</b>	TWK 03
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=7)</b>	COM 05, ERR 01, ERR 02, LDR 01, LDR 03, LDR 04, TWK 07
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: overall reliability 0.94 (range: 0.60 to 0.90).
<b>Validity</b>	Content modified Delphi group (n=11 experts) with content validity index of 0.94 with all factors and items scoring >0.8.
<b>Factor analysis</b>	Yes - exploratory and confirmatory

**INSTRUMENT TITLE: SafeQuest****Other development and testing methods**

Items generated from literature; interviews to explore questionnaire acceptability, clarity and validity.

**Abstracts and Citation****Instrument citation**

De Wet C et al. The development and psychometric evaluation of a safety climate measure for primary care. Qual Saf Health Care 2010;19:578-584.

**PubMed abstract or instrument link**[PubMed abstract](#)**Link to articles citing instrument**[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Untitled (Denison et al 1996)</b>	
<b>Authors (date)</b>	Denison et al (1996)
<b>Purpose</b>	To examine the effectiveness of cross-functional teams.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	67
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees, Managers
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<i>Specific items</i>
<i>Cognitive Domain</i>	
<b>Sense-making (n=1)</b>	B1
<b>Continuous learning (n=2)</b>	EFY5, IC4
<b>Shared explicit goals and accountability (n=8)</b>	B3, EFY1, EFY2, MAD4, R6, RFTP1, RFTP2, RFTP3
<b>Evolving mental models of roles (n=0)</b>	
<i>Affective/Relational Domain</i>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=0)</b>	
<b>Heedful inter-relating (n=3)</b>	B2, C3, GS3
<b>Commitment (n=2)</b>	EFT2, EFT3
<i>Behavioral Domain</i>	
<b>Communication (n=1)</b>	TIME1
<b>Adaptable to context and needs, improvisation (n=1)</b>	EFY6
<b>Conflict resolution (n=1)</b>	EFY2
<i>Leadership Domain</i>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	
<b>Validity</b>	
<b>Factor analysis</b>	Yes - exploratory and confirmatory

**INSTRUMENT TITLE: Untitled (Denison et al 1996)****Other development and testing methods**

Items generated from content analysis of qualitative data from stories, interviews, written descriptions and observations; examined literature to refine measures; administered questionnaire to two samples to refine items.

**Abstracts and Citation****Instrument citation**

Denison DR, Hart SL, Kahn JA. From chimneys to cross-functional teams: Developing and validating a diagnostic model. Acad Manage J 1996;39(4):1005-1023.

**PubMed abstract or instrument link**

N/A

**Link to articles citing instrument**

[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Untitled (Doolen et al 2003)</b>	
<b>Authors (date)</b>	Doolen et al (2003)
<b>Purpose</b>	To provide team-level assessments of nine organizational context variables, team processes, and team member satisfaction.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	78
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=3)</b>	01, 60, 64
<b>Continuous learning (n=6)</b>	27, 46, 55, 57, 66, 76
<b>Shared explicit goals and accountability (n=15)</b>	04, 07, 13, 17, 18, 21, 30, 34, 36, 37, 38, 47, 53, 60, 73
<b>Evolving mental models of roles (n=2)</b>	63, 38
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	3
<b>Respectful interaction (n=1)</b>	33
<b>Heedful inter-relating (n=13)</b>	02, 11, 19, 24, 25, 40, 43, 49, 52, 61, 70, 75, 78
<b>Commitment (n=12)</b>	06, 12, 26, 35, 41, 45, 54, 59, 62, 67, 69, 77
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=8)</b>	09, 10, 22, 42, 48, 51, 71, 72
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=12)</b>	05, 08, 10, 15, 20, 28, 31, 32, 44, 56, 65, 74
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: scale reliabilities range 0.733 to 0.946.
<b>Validity</b>	
<b>Factor analysis</b>	Yes - separate factor analyses performed; principal axis factor analysis with oblique rotation to determine final factor loading

**INSTRUMENT TITLE: Untitled (Doolen et al 2003)****Other development and testing methods**

Aggregation analysis to determine evidence for aggregating individual-level responses to group-level; path analysis to examine relationships between independent, mediating and dependent variables; regression analyses.

**Abstracts and Citation****Instrument citation**

Doolen TL, Hacker ME, Van Aken EM. The impact of organizational context on work team effectiveness: A study of production team. Eng Manag IEEE Transactions 2003;50(3):285-296.

**PubMed abstract or instrument link**

N/A

**Link to articles citing instrument**

[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Untitled (Edmonson 1999)</b>	
<b>Authors (date)</b>	Edmondson (1999)
<b>Purpose</b>	To assess team psychological safety, or a shared belief held by members of a team that the team is safe for interpersonal risk taking, and its relationship to team efficacy in learning and performance.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	54
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees, Managers
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=17)</b>	7, 8, 13, 16, 30, 31, 32, 33, 34, 37, 39, 44, 45, 46, 48, 50, 54
<b>Shared explicit goals and accountability (n=10)</b>	3, 6, 9, 10, 11, 12, 35, 36, 38, 41
<b>Evolving mental models of roles (n=2)</b>	40, 42
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=5)</b>	18, 19, 20, 21, 53
<b>Heedful inter-relating (n=6)</b>	14, 17, 22, 23, 24, 47
<b>Commitment (n=3)</b>	43, 51, 52
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=2)</b>	1, 3
<b>Adaptable to context and needs, improvisation (n=2)</b>	2, 15
<b>Conflict resolution (n=1)</b>	29
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=5)</b>	4, 25, 26, 27, 28
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ 0.63 to 0.87 for group-level survey variables. Inter-rater: intraclass correlations for observer variables.
<b>Validity</b>	Construct: ICC range 0.27-0.39 for constructs meaningful at group level attributes and 0.03 and 0.04 for individual; multitrait multimethod (MTMM); convergence (correlations) between two instruments was good; discriminant validity established with factor

**INSTRUMENT TITLE: Untitled (Edmonson 1999)**

<b>Factor analysis</b>	Yes - principal components, varimax rotation
<b>Other development and testing methods</b>	Conducted interviews and observations; designed and administered two surveys and a structured interview instrument; interviewed and observed teams based on survey results; regression analyses and generalized linear model analysis.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Edmondson A. Psychological safety and learning behavior in work teams. Adm Sci Q 1999;44(2):350-383.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Teamwork Questionnaire</b>	
<b>Authors (date)</b>	Fernandez et al (2009)
<b>Purpose</b>	To assess the behavioral variables implied in the working dynamics of postgraduate student groups undertaking their first project.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	25
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Non-Health Care Students
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=1)</b>	Q2 17
<b>Shared explicit goals and accountability (n=3)</b>	Q2 01, Q2 02, Q2 12
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=0)</b>	
<b>Heedful inter-relating (n=4)</b>	Q2 08, Q2 11, Q2 21, Q2 23
<b>Commitment (n=4)</b>	Q2 10, Q2 13, Q2 20, Q2 22
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=1)</b>	Q2 07
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=3)</b>	Q2 06, Q2 09, Q2 19
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ for all items was > 0.70.
<b>Validity</b>	Content validity: expert input. Criterion (predictive); Construct (discriminant): item-total-correlation with correlation index > 0.25 and factor analysis
<b>Factor analysis</b>	Yes - exploratory

**INSTRUMENT TITLE: Teamwork Questionnaire****Other development and testing methods**

Items and constructs generated from literature; ordinal regression analyses.

**Abstracts and Citation****Instrument citation**

Fernandez JLC, et al. An assessment of behavioural variables implied in teamwork: an experience with engineering students of Zaragoza University. Eur J Engineering Ed 2009;34(2):113-122.

**PubMed abstract or instrument link**

N/A

**Link to articles citing instrument**[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Work Relationships Scale (WRS)</b>	
<b>Authors (date)</b>	Finley et al (2013, unpublished)
<b>Purpose</b>	To assess the relationship between clinical team member relationships on quality of care in primary care clinics.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	15
<b>Setting</b>	Health Care: Outpatient - Primary Care
<b>Target respondent</b>	Health Care Administrators, LPNs, NPs, Physicians, RNs
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=2)</b>	10, 12
<b>Continuous learning (n=6)</b>	1, 2, 3, 6, 10, 13
<b>Shared explicit goals and accountability (n=1)</b>	12
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	4
<b>Respectful interaction (n=4)</b>	1, 8, 13, 14
<b>Heedful inter-relating (n=1)</b>	5
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=4)</b>	4, 6, 7, 9
<b>Adaptable to context and needs, improvisation (n=1)</b>	2
<b>Conflict resolution (n=2)</b>	9, 11
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=1)</b>	15
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha = 0.95$ . Inter-item correlations range 0.29 to 0.80.
<b>Validity</b>	Face validity tested in pilot project. Construct validity: Spearman rank-order correlation coefficient and congruence of instrument results with qualitative results.
<b>Factor analysis</b>	Yes - principal component analysis

**INSTRUMENT TITLE: Work Relationships Scale (WRS)****Other development and testing methods**

Items generated from literature and related studies; administered survey; observation; semi-structured interviews; Rasch analysis.

**Abstracts and Citation****Instrument citation**

Finley EP, et al. Relationship quality and patient-assessed quality of care in VA primary care clinics: development and validation of the Work Relationships Scale. 2013. Unpublished manuscript.

**PubMed abstract or instrument link**

N/A

**Link to articles citing instrument**

N/A

**INSTRUMENT TITLE: Communication and Teamwork Skills (CATS) Assessment**

<b>Authors (date)</b>	Frankel et al (2007)
<b>Purpose</b>	To assess communication and other team skills of health care providers in a variety of real and simulated clinical settings.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Observational Checklist (Field or Simulation)
<b>Total number of items</b>	21
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Health Care Providers (Unspecified), Surgeons and Other Surgical Staff
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b>Specific items</b>
<b>Cognitive Domain</b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=0)</b>	
<b>Evolving mental models of roles (n=0)</b>	
<b>Affective/Relational Domain</b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=0)</b>	
<b>Heedful inter-relating (n=1)</b>	COORD4
<b>Commitment (n=0)</b>	
<b>Behavioral Domain</b>	
<b>Communication (n=8)</b>	COMM3, COMM4, COOP2, COOP3, COOP5, COORD2, COORD3, COORD4
<b>Adaptable to context and needs, improvisation (n=1)</b>	SIT2
<b>Conflict resolution (n=0)</b>	
<b>Leadership Domain</b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	
<b>Validity</b>	

**INSTRUMENT TITLE: Communication and Teamwork Skills (CATS) Assessment**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Elements generated, in part, from existing military and aviation and other instruments. Developed through many rapid-cycle improvement cycles; piloted through observation of simulations, real-time surgical procedures and multidisciplinary rounds.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Frankel A, et al. Using the communication and teamwork skills (CATS) assessment to measure health care team performance. Jt Comm J Qual Patient Saf 2007;33(9):549-558.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Untitled (Friesen et al 2008)</b>	
<b>Authors (date)</b>	Friesen et al (2008)
<b>Purpose</b>	To evaluate factors associated with fatigue among resident interns, including work hours, perceived stress, quality of sleep, and perceptions of teamwork functioning.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	17
<b>Setting</b>	Health Care: Outpatient - Primary Care
<b>Target respondent</b>	Health Care Trainees and Students
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=1)</b>	4
<b>Shared explicit goals and accountability (n=2)</b>	6, 7
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=7)</b>	3, 5, 10, 11, 15, 16,
<b>Heedful inter-relating (n=2)</b>	2, 12
<b>Commitment (n=6)</b>	1, 6, 7, 8, 9, 13
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=0)</b>	
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=1)</b>	14
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ for scales range 0.68 to 0.95.
<b>Validity</b>	

**INSTRUMENT TITLE: Untitled (Friesen et al 2008)**

<b>Factor analysis</b>	Yes - unspecified
<b>Other development and testing methods</b>	Items generated from focus groups; Spearman correlations; multivariate linear regression.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Friesen LD, et al. Factors associated with intern fatigue. J Gen Intern Med 2008;23(12):1981-1986.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Relational Coordination Scale</b>	
<b>Authors (date)</b>	Gittell et al (2010)
<b>Purpose</b>	To assess relational coordination among care providers.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	7
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Health Care Providers - Physicians, Nurses, Physical Therapists, Social Workers and Case Managers
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=2)</b>	RC04, RC05
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	RC03
<b>Respectful interaction (n=2)</b>	RC04, RC07
<b>Heedful inter-relating (n=2)</b>	RC02, RC06
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=4)</b>	RC01, RC02, RC03, RC04
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency; Cronbach's $\alpha=0.86$
<b>Validity</b>	Construct (convergent): item-to-total correlations > 0.40.
<b>Factor analysis</b>	Yes - exploratory

**INSTRUMENT TITLE: Relational Coordination Scale****Other development and testing methods**

ANOVA; intra-class correlations.

**Abstracts and Citation****Instrument citation**

Gittell JH, Seidner R, Wimbush J. A relational model of how high-performance work systems work. Organ Sci 2010;21(2):490-506.

**PubMed abstract or instrument link**

N/A

**Link to articles citing instrument**[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Resuscitation Team Leader Evaluation</b>	
<b>Authors (date)</b>	Grant et al (2012)
<b>Purpose</b>	To measure all elements of pediatric resuscitation team leadership competence.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Observational Checklist (Simulation)
<b>Total number of items</b>	12
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Health Care Providers (Unspecified)
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b>Specific items</b>
<b>Cognitive Domain</b>	
<b>Sense-making (n=2)</b>	8, 9
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=0)</b>	
<b>Evolving mental models of roles (n=0)</b>	
<b>Affective/Relational Domain</b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=2)</b>	7, 10
<b>Heedful inter-relating (n=1)</b>	12
<b>Commitment (n=0)</b>	
<b>Behavioral Domain</b>	
<b>Communication (n=3)</b>	4, 6, 12
<b>Adaptable to context and needs, improvisation (n=1)</b>	11
<b>Conflict resolution (n=0)</b>	
<b>Leadership Domain</b>	
<b>Leadership (n=7)</b>	1, 2, 3, 4, 5, 8, 9
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's alpha for instrument $\alpha = 0.818$ , and for $\alpha = 0.827$ and $\alpha = 0.673$ for two subscales. Inter-rater: total scores had correlations of 0.617, 0.489, and 0.453 for the three rater combinations.
<b>Validity</b>	Content validity: Delphi rounds of expert ratings. Construct validity: high strength of correlation between global scores and scores for overall performance ( $r = 0.733$ ), subscales ( $r = 0.718$ and $r = 0.662$ ).

**INSTRUMENT TITLE: Resuscitation Team Leader Evaluation**

<b>Factor analysis</b>	Yes - unspecified
<b>Other development and testing methods</b>	Items generated from literature and brainstorming session; generalizability analysis (G-study); D-study.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Grant EC, et al. The development and assessment of an evaluation tool for pediatric resident competence in leading simulated pediatric resuscitations. Resuscitation 2012;83(7):887-93.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Patients' Insights and Views Observing Teams (PIVOT) Questionnaire</b>	
<b>Authors (date)</b>	Henry et al (2013)
<b>Purpose</b>	To assess patients' perceptions of teamwork-related behaviors they encountered during an emergency department visit.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	21
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Patients
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=2)</b>	3, 10
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=7)</b>	7, 12, 13, 14, 16, 18, 19
<b>Heedful inter-relating (n=4)</b>	1, 4, 5, 11
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=8)</b>	2, 3, 6, 8, 9, 17, 20, 21
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=2)</b>	7, 15
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	
<b>Validity</b>	Content validity: participant ratings of internal structure- feasibility (inter-item consistency Cronbach's $\alpha = 0.87$ ) and utility (inter-item consistency Cronbach's $\alpha = 0.84$ ).

<b>INSTRUMENT TITLE: Patients' Insights and Views Observing Teams (PIVOT) Questionnaire</b>	
<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Items generated from literature; pilot tested; multiple round cognitive interviews; Rasch analysis.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Henry BW, et al. What patients observe about teamwork in the emergency department: Development of the Pivot Questionnaire. J Participatory Med 2013; 5.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Untitled (Hoegl &amp; Gemunden 2004)</b>	
<b>Authors (date)</b>	Hoegl & Gemunden (2004)
<b>Purpose</b>	To assess interteam coordination, project commitment, and teamwork in multiteam R&D projects.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	40
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=1)</b>	MUT 03
<b>Shared explicit goals and accountability (n=3)</b>	CMT 01, EFF 01, MUT 04
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=1)</b>	MUT 02
<b>Heedful inter-relating (n=7)</b>	BAL 03, COO 01, COO 02, COO 03, ITC 01, ITC 02, ITC 03
<b>Commitment (n=10)</b>	BAL 01, BAL 02, CMT 02, CMT 03, CMT 04, CMT 05, COH 01, COH 02, EFF 02, EFF 03
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=6)</b>	COM 01, COM 02, COM 03, COM 04, COM 05, MUT 03
<b>Adaptable to context and needs, improvisation (n=1)</b>	ITC 05
<b>Conflict resolution (n=2)</b>	ITC 04, MUT 01
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=1)</b>	PER 05
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ for teamwork quality using 2 to 5 items was 0.70 to 0.89. Cronbach's $\alpha = 0.90, 0.89$ and $0.78$ for overall performance, quality, and adherence to budget, respectively; Inter-rater: 0.90, 0.91 and 0.93 for constructs
<b>Validity</b>	

**INSTRUMENT TITLE: Untitled (Hoegl & Gemunden 2004)**

<b>Factor analysis</b>	Yes - exploratory
<b>Other development and testing methods</b>	Longitudinal, multi-informant design; correlation; multivariate regression analyses.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Hoegl M, Weinkauff K, Gemunden HG. Interteam coordination, project commitment, and teamwork in multiteam R&D projects: A longitudinal study. <i>Org Sci</i> 2004;15(1):38-55.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Clinical Staff Questionnaire (CSQ)</b>	
<b>Authors (date)</b>	Jaén et al (2010) Instrument 1
<b>Purpose</b>	To assess clinicians' perceptions of their work environment in a patient-centered medical home (PCMH) setting.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	81
<b>Setting</b>	Health Care: Outpatient - Primary Care
<b>Target respondent</b>	Health Care Providers (Unspecified)
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b>Specific items</b>
<b>Cognitive Domain</b>	
<b>Sense-making (n=2)</b>	45, 54
<b>Continuous learning (n=19)</b>	01, 02, 04, 05, 11, 15, 25, 31, 33, 38, 46, 53, 57, 60, 64, 67, 74, 80, 81
<b>Shared explicit goals and accountability (n=7)</b>	10, 13, 17, 29, 50, 71, 77
<b>Evolving mental models of roles (n=2)</b>	07, 78
<b>Affective/Relational Domain</b>	
<b>Trust (n=7)</b>	12, 21, 27, 28, 43, 51, 64
<b>Respectful interaction (n=5)</b>	03, 18, 40, 46, 53
<b>Heedful inter-relating (n=5)</b>	28, 34, 41, 58, 65
<b>Commitment (n=1)</b>	30
<b>Behavioral Domain</b>	
<b>Communication (n=7)</b>	09, 24, 27, 57, 66, 79, 80
<b>Adaptable to context and needs, improvisation (n=5)</b>	19, 39, 47, 63, 67
<b>Conflict resolution (n=2)</b>	08, 40
<b>Leadership Domain</b>	
<b>Leadership (n=6)</b>	06, 11, 18, 32, 37, 76
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ = 0.97 for adaptive reserve factor, 0.82 for community knowledge, 0.73 for health information technology integration, 0.68 for cultural sensitivity, 0.81 for patient safety culture.
<b>Validity</b>	

**INSTRUMENT TITLE: Clinical Staff Questionnaire (CSQ)**

<b>Factor analysis</b>	Yes - principal components factor analysis
<b>Other development and testing methods</b>	Least square means ANOVA.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Jaén CR, et al. Methods for evaluating practice change toward a patient-centered medical home. Ann Fam Med 2010;8(1):S9-S20.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

**INSTRUMENT TITLE: Shorter Adaptive Reserve Measures**

<b>Authors (date)</b>	Jaén et al (2010) Instrument 2
<b>Purpose</b>	To assess clinicians' perceptions of their practice's "adaptive reserve (i.e., capacity for change)" within the context of a patient-centered medical home (PCMH).
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	14
<b>Setting</b>	Health Care: Outpatient - Primary Care
<b>Target respondent</b>	Health Care Providers (Unspecified)
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=2)</b>	06, 13
<b>Continuous learning (n=7)</b>	01, 02, 03, 05, 06, 08, 10
<b>Shared explicit goals and accountability (n=0)</b>	
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=2)</b>	07, 09
<b>Heedful inter-relating (n=1)</b>	12
<b>Commitment (n=1)</b>	12
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=1)</b>	4
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=3)</b>	05, 11, 14
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: set of 14 items had a Cronbach's $\alpha = 0.96$ , set of 3 items had a Cronbach's $\alpha = 0.86$ .
<b>Validity</b>	

**INSTRUMENT TITLE: Shorter Adaptive Reserve Measures**

<b>Factor analysis</b>	Yes - principal components factor analysis
<b>Other development and testing methods</b>	
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Jaén CR, et al. Methods for evaluating practice change toward a patient-centered medical home. Ann Fam Med 2010;8(1):S9-S20.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Nursing Teamwork Survey (NTS)</b>	
<b>Authors (date)</b>	Kalisch & Lee (2011)
<b>Purpose</b>	To assess individual staff members' perceptions of teamwork among nursing staff in a hospital setting.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	33
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Administrators, Practitioners
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=3)</b>	23, 24, 31
<b>Shared explicit goals and accountability (n=2)</b>	01, 09
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=2)</b>	07, 33
<b>Respectful interaction (n=5)</b>	11, 12, 16, 18, 22
<b>Heedful inter-relating (n=11)</b>	3, 6, 14, 15, 20, 21, 26, 28, 29, 30, 32
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=3)</b>	10, 24, 25
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=3)</b>	05, 13, 17
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=4)</b>	02, 08, 19, 27
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Test-retest: overall test-retest coefficient with 33 items was 0.92 and range of 0.74 to 0.85 for subscales. Internal consistency: overall Cronbach's $\alpha = 0.94$ , range 0.74 to 0.85 for factors; the ICC1 values all in range, ICC2 values > 0.84.
<b>Validity</b>	Content: input from experts, content validity index was 91.2%; Predictive (concurrent): one-way ANOVA; Construct (discriminant): comparison of results for different teams; (convergent): correlation 0.76 with existing instrument ( $p=0.01$ ).

**INSTRUMENT TITLE: Nursing Teamwork Survey (NTS)**

<b>Factor analysis</b>	Yes - exploratory (principal components, varimax orthogonal rotation); confirmatory
<b>Other development and testing methods</b>	Items generated from theory and informed by an existing teamwork model.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Kalisch BJ, Lee KH. Nurse staffing levels and teamwork: A cross-sectional study of patient care units in acute care hospitals. J Nurs Scholar 2011;43(1):82-88.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Comprehensive Assessment of Team Member Effectiveness (CATME)</b>	
<b>Authors (date)</b>	Loughry et al (2007)
<b>Purpose</b>	To evaluate individual team members' investment in and contributions to the team.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	93
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Non-Health Care Students
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=10)</b>	CON 17, CON 18, KEE 04, KEE 05, KEE 06, KEE 07, KEE 08, KEE 09, KEE 22, KEE 23
<b>Continuous learning (n=15)</b>	INT 23, INT 24, INT 25, INT 26, INT 27, KEE 02, KEE 10, KEE 11, KEE 12, KEE 24, KNO 01, KNO 02, KNO 07, KNO 08, KNO 09
<b>Shared explicit goals and accountability (n=8)</b>	EXP 01, KEE 15, KEE 16, KEE 17, KEE 18, KEE 21, KEE 22, KEE 23
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=12)</b>	INT 10, INT 11, INT 12, INT 16, INT 17, INT 18, INT 19, INT 20, INT 21, INT 23, INT 24, INT 26
<b>Heedful inter-relating (n=25)</b>	CON 16, CON 22, CON 23, CON 24, INT 04, INT 05, INT 06, INT 07, INT 08, INT 09, INT 17, INT 18, INT 19, INT 20, INT 21, INT 28, INT 29, INT 30, KEE 01, KEE 02, KEE 03, KEE 19, KNO 04, KNO 05, KNO 06
<b>Commitment (n=29)</b>	CON 01, CON 02, CON 03, CON 04, CON 05, CON 06, CON 07, CON 08, CON 09, CON 10, CON 11, CON 12, CON 13, CON 14, CON 15, CON 19, CON 20, CON 21, EXP 02, EXP 03, EXP 04, EXP 05, EXP 06, INT 12, INT 13, INT 14, INT 15, KEE 13, KEE 14
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=19)</b>	CON 17, CON 18, INT 01, INT 02, INT 03, INT 04, INT 05, INT 06, INT 08, INT 09, INT 10, INT 11, INT 30, KEE 10, KEE 11, KEE 12, KEE 16, KEE 17, KEE 18,
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	

<b>INSTRUMENT TITLE: Comprehensive Assessment of Team Member Effectiveness (CATME)</b>	
<b>Leadership (n=5)</b>	INT 20, KEE 20, KNO 01, KNO 02, KNO 03
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: average Cronbach's $\alpha = 0.76$ for categories, for short version of instrument Cronbach's $\alpha$ range 0.90 to 0.96.
<b>Validity</b>	Content validity: feedback from seven experts.
<b>Factor analysis</b>	Yes - exploratory and confirmatory
<b>Other development and testing methods</b>	Items generated from the literature and peer evaluation forms; revised items and had students critique and rank items; chi-square statistics and goodness of fit.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Loughry ML, Ohland MW, Moore DD. Development of a theory-based assessment of team member effectiveness. <i>Educ Psych Meas</i> 2007; 67(3):505-524.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	N/A

<b>INSTRUMENT TITLE: Team Development Measure (TDM)</b>	
<b>Authors (date)</b>	Mahoney & Turkovich (2010)
<b>Purpose</b>	To indicate the degree to which a team possesses and uses components associated with highly effective teamwork (specifically, cohesion, communication, clarity of team roles, and clarity of team goals).
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	31
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Unspecified
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=5)</b>	12, 15, 16, 19, 24
<b>Evolving mental models of roles (n=1)</b>	17
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=3)</b>	05, 06, 29
<b>Respectful interaction (n=6)</b>	03, 04, 07, 11, 25, 26
<b>Heedful inter-relating (n=1)</b>	27
<b>Commitment (n=3)</b>	14, 18, 20
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=5)</b>	01, 02, 09, 10, 28
<b>Adaptable to context and needs, improvisation (n=2)</b>	13, 31
<b>Conflict resolution (n=2)</b>	08, 30
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: overall Cronbach's $\alpha = 0.97$ , real person reliability was 0.95 and model reliability was 0.96.
<b>Validity</b>	

**INSTRUMENT TITLE: Team Development Measure (TDM)**

<b>Factor analysis</b>	Yes - exploratory
<b>Other development and testing methods</b>	Rasch analysis
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Salem-Schatz S, Ordin D, Mittman B. Guide to the Team Development Measure. 2010; Center for Implementation Practice and Research Support.
<b>PubMed abstract or instrument link</b>	<a href="#">Instrument link</a>
<b>Link to articles citing instrument</b>	N/A

<b>INSTRUMENT TITLE: Mayo High Performance Teamwork Scale (MHPTS)</b>	
<b>Authors (date)</b>	Malec et al (2007)
<b>Purpose</b>	To assess a team's high performance teamwork and crisis resource management (CRM) skills in a simulation setting.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	16
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Health Care Trainees and Students, NPs, RNs
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=2)</b>	03, 07
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=0)</b>	
<b>Heedful inter-relating (n=7)</b>	04, 08, 12, 13, 14, 15, 16
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=4)</b>	05, 06, 11, 12
<b>Adaptable to context and needs, improvisation (n=1)</b>	10
<b>Conflict resolution (n=1)</b>	9
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=2)</b>	01, 02
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: for all ratings Cronbach's $\alpha = 0.85$ , for pretraining ratings Cronbach's $\alpha = 0.83$ , for ratings in first post-training scenario Cronbach's $\alpha = 0.83$ , and rating of second post-training scenario Cronbach's $\alpha = 0.81$ .
<b>Validity</b>	Construct validity: Rasch (person reliability = 0.77, person separation = 1.85, item reliability = 0.96, item separation = 5.04).

**INSTRUMENT TITLE: Mayo High Performance Teamwork Scale (MHPTS)**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Rasch analysis; paired t-tests.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Malec JF, et al. The Mayo high performance teamwork scale: reliability and validity for evaluating key crew resource management skills. Simulation in Healthcare 2007;2(1):4-10.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: The Team Survey</b>	
<b>Authors (date)</b>	Millward & Jeffries (2001)
<b>Purpose</b>	To measure a series of competencies associated with the cognitive-motivational model of team effectiveness.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	47
<b>Setting</b>	Health Care: Unspecified
<b>Target respondent</b>	Health Care Providers (Unspecified)
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=3)</b>	TP1, TP4, TP5
<b>Shared explicit goals and accountability (n=8)</b>	1, 2, MCG1, MCG2, MCG3, MCG4, TI8, TP6
<b>Evolving mental models of roles (n=4)</b>	SMM1, SMM12, SMM13, SMM2
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	TP3
<b>Respectful interaction (n=5)</b>	CM6, PER1, PER2, VAL1, VAL2
<b>Heedful inter-relating (n=11)</b>	3, 4, SMM3, SMM4, SMM5, SMM8, SMM9, SMM10, SMM11, TP7, TP8
<b>Commitment (n=7)</b>	TI1, TI2, TI3, TI4, TI5, TI6, TI7
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=7)</b>	CM1, CM2, CM3, CM4, CM5, SMM6, SMM7
<b>Adaptable to context and needs, improvisation (n=2)</b>	SMM11, TP2
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ range 0.70 to 0.93. Inter-rater: split-half coefficient = 0.93.
<b>Validity</b>	Content validity: expert input. Criterion (concurrent) - bivariate correlations across variables. Construct validity (factor analysis).
<b>Factor analysis</b>	Yes - confirmatory (principal components)

**INSTRUMENT TITLE: The Team Survey****Other development and testing methods**

Items generated from literature; regression analysis.

**Abstracts and Citation****Instrument citation**

Millward LJ, Jeffries N. The team survey: a tool for health care team development. J Adv Nurs 2001;35(2):276-287.

**PubMed abstract or instrument link**[PubMed abstract](#)**Link to articles citing instrument**[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Oxford Non-Technical Skills Scale (Oxford NOTECHS)</b>	
<b>Authors (date)</b>	Mishra et al (2009)
<b>Purpose</b>	To assess a team's ability to demonstrate a series of non-technical skills in the operating theatre.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Observational Checklist (Field)
<b>Total number of items</b>	16
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	APRNs, Surgeons and other Surgical Staff
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=5)</b>	01, 10, 11, 12, 16
<b>Continuous learning (n=3)</b>	01, 11, 13
<b>Shared explicit goals and accountability (n=1)</b>	3
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=2)</b>	04, 06
<b>Heedful inter-relating (n=7)</b>	02, 05, 06, 07, 08, 14, 15
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=0)</b>	
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=1)</b>	9
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=1)</b>	4
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Test-retest: acceptable with no differences in scores during pre-intervention and post-intervention periods. Inter-rater: within group reliabilities range 0.68 to 0.97, totals range 0.95 to 0.99.
<b>Validity</b>	Content: expert input, adapted existing system; Criterion (concurrent, predictive); inverse correlation between scores & errors ( $r = -0.267$ , $p = 0.046$ ), with another instrument ( $r = 0.886$ , $p = 0.046$ ); Construct (convergent): agreement with existing instrument

**INSTRUMENT TITLE: Oxford Non-Technical Skills Scale (Oxford NOTECHS)**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Mishra A, Catchpole K, McCulloch P. The Oxford NOTECHS System: reliability and validity of a tool for measuring teamwork behaviour in the operating theatre. Qual Saf Health Care 2009;18(2):104-108.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Survey of Organizational Attributes for Primary Care (SOAPC)</b>	
<b>Authors (date)</b>	Ohman-Strickland et al (2007)
<b>Purpose</b>	To assess individual team members' perceptions of resources for change, including relationships among practice members, leadership and decision-making approaches, communication, and perception of competing demands in a primary care setting.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	21
<b>Setting</b>	Health Care: Outpatient - Primary Care
<b>Target respondent</b>	Health Care Administrators, Health Care Providers (Unspecified), Physicians, NPs, RNs
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<i>Specific items</i>
<b>Cognitive Domain</b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=6)</b>	05, 06, 12, 19, 20, 21
<b>Shared explicit goals and accountability (n=1)</b>	11
<b>Evolving mental models of roles (n=0)</b>	
<b>Affective/Relational Domain</b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=1)</b>	7
<b>Heedful inter-relating (n=1)</b>	2
<b>Commitment (n=1)</b>	4
<b>Behavioral Domain</b>	
<b>Communication (n=0)</b>	
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=2)</b>	01, 03
<b>Leadership Domain</b>	
<b>Leadership (n=3)</b>	08, 09, 10
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ = 0.81, 0.88 and 0.85 for three factors, and 0.73 for fourth factor.

**INSTRUMENT TITLE: Survey of Organizational Attributes for Primary Care (SOAPC)**

<b>Validity</b>	
<b>Factor analysis</b>	Yes - unspecified
<b>Other development and testing methods</b>	Items generated from existing instruments and revised items with expert panel; multiple correlation; one-way ANOVA.

**Abstracts and Citation**

<b>Instrument citation</b>	Ohman-Strickland, PA., et al. Measuring organizational attributes of primary care practices: development of a new instrument. Health Serv Res 2007;42(3):1257-1273.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Assessment of Interprofessional Team Collaboration Scale (AITCS)</b>	
<b>Authors (date)</b>	Orchard et al (2012)
<b>Purpose</b>	To assess interprofessional team collaboration.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	37
<b>Setting</b>	Health Care: Unspecified
<b>Target respondent</b>	AHPS, NPs, Pharmacists, Physicians, RNs, Social Service Providers
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=2)</b>	06, 34
<b>Shared explicit goals and accountability (n=4)</b>	07, 11, 32, 33
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=2)</b>	04, 19
<b>Respectful interaction (n=5)</b>	02, 04, 05, 26, 35
<b>Heedful inter-relating (n=4)</b>	03, 15, 16, 28
<b>Commitment (n=2)</b>	08, 31
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=6)</b>	12, 13, 20, 31, 23, 24
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=2)</b>	09, 14
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=3)</b>	21, 28, 30
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: subscale Cronbach's $\alpha$ range = 0.80 to 0.97, overall = 0.98.
<b>Validity</b>	Content validity: input from 24 experts.
<b>Factor analysis</b>	Yes - exploratory and confirmatory; principal components

**INSTRUMENT TITLE: Assessment of Interprofessional Team Collaboration Scale (AITCS)****Other development and testing methods****Abstracts and Citation****Instrument citation**

Orchard CA, et al. Assessment of Interprofessional Team Collaboration Scale (AITCS): Development and testing of the instrument. J Contin Educ Health Prof 2012;32(1):58-67.

**PubMed abstract or instrument link**[PubMed abstract](#)**Link to articles citing instrument**[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Untitled (Pearce &amp; Sims 2002)</b>	
<b>Authors (date)</b>	Pearce & Sims (2002)
<b>Purpose</b>	To evaluate vertical versus shared leadership as it relates to the effectiveness of management teams.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	94
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=2)</b>	45, 46
<b>Continuous learning (n=10)</b>	20, 42, 61, 62, 63, 64, 65, 66, 67, 68
<b>Shared explicit goals and accountability (n=24)</b>	07, 08, 09, 10, 11, 22, 23, 24, 25, 30, 34, 35, 37, 53, 54, 55, 59, 71, 74, 75, 80, 81, 83, 92
<b>Evolving mental models of roles (n=2)</b>	63, 64
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	3
<b>Respectful interaction (n=12)</b>	01, 02, 13, 14, 15, 17, 18, 39, 40, 47, 48, 49
<b>Heedful inter-relating (n=2)</b>	51, 52
<b>Commitment (n=13)</b>	29, 31, 37, 41, 69, 70, 82, 88, 89, 90, 91, 93, 94
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=8)</b>	04, 05, 06, 16, 84, 85, 86, 87
<b>Adaptable to context and needs, improvisation (n=12)</b>	32, 33, 44, 56, 57, 58, 60, 72, 73, 76, 78, 79
<b>Conflict resolution (n=3)</b>	27, 76, 77
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=64)</b>	01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 40, 41, 42, 44, 45, 46, 47, 48, 49, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha = 0.98$ for managerial ratings, 0.98 for internal customer ratings, and 0.85 for team self-ratings. Inter-rater: within group range 0.80 to 0.96 across sources and all three significantly correlated.

**INSTRUMENT TITLE: Untitled (Pearce & Sims 2002)**

<b>Validity</b>	
<b>Factor analysis</b>	Yes - exploratory; principal components analysis with varimax rotation
<b>Other development and testing methods</b>	Items generated from existing instruments and researchers in the field; correlations; hypothesis testing; multiple regression analysis.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Pearce CL, Sims Jr. HP. Vertical versus shared leadership as predictors of the effectiveness of change management teams: An examination of aversive, directive, transactional, transformational, and empowering leader behaviors. <i>Group Dynamics: Theory, research, and practice</i> 2002;6(2):172.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Group Emotional Intelligence Individual Regulation (GEIQ-IR)</b>	
<b>Authors (date)</b>	Peterson (2012)
<b>Purpose</b>	To assess the individual regulation component of group emotional intelligence.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	22
<b>Setting</b>	Health Care: Outpatient - Other
<b>Target respondent</b>	Health Care Providers (Unspecified), Psychiatrists, Social Service Providers
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=7)</b>	12, 13, 14, 15, 19, 20, 21
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=10)</b>	01, 02, 03, 04, 05, 06, 07, 08, 09, 10
<b>Heedful inter-relating (n=0)</b>	
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=1)</b>	18
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=3)</b>	16, 17, 22
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ for three factors range 0.91 to 0.97. Inter-rater: average percent agreement on item classification was 89% and Fleiss K for the scale overall was 0.71 and average item agreement was 0.83.

**INSTRUMENT TITLE: Group Emotional Intelligence Individual Regulation (GEIQ-IR)**

<b>Validity</b>	Content validity: expert input and clarity index (average of 95% of respondents indicated clarity). Construct validity (convergent): correlations between instrument subscales ( $p < 0.01$ ).
<b>Factor analysis</b>	Yes - exploratory; principal axis factor with an oblimin rotation
<b>Other development and testing methods</b>	Items generated from existing instrument and definitions; correlations.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Peterson, CH. The individual regulation component of group emotional intelligence: Measure development and validation. J Spec Group Work 2012;37(3):232-251.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Untitled (Quinlan &amp; Robinson 2010)</b>	
<b>Authors (date)</b>	Quinlan & Robinson (2010)
<b>Purpose</b>	To assess nurse practitioners' views of the knowledge exchange within their primary health care team.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	12
<b>Setting</b>	Health Care: Outpatient - Primary Care
<b>Target respondent</b>	NPs
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=0)</b>	
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=2)</b>	07, 11
<b>Respectful interaction (n=2)</b>	08, 12
<b>Heedful inter-relating (n=0)</b>	
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=8)</b>	05, 06, 07, 08, 09, 10, 11, 12
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	
<b>Validity</b>	The survey was developed in accordance with standard survey design principles appropriate for collecting data concerning subjective experience and was pilot tested by two nurse practitioners.
<b>Factor analysis</b>	

**INSTRUMENT TITLE: Untitled (Quinlan & Robinson 2010)****Other development and testing methods****Abstracts and Citation****Instrument citation**

Quinlan E, Robertson S. Mutual understanding in multi-disciplinary primary health care teams. J Interprof Care 2010;24(4):565-578.

**PubMed abstract or instrument link**[PubMed abstract](#)**Link to articles citing instrument**[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: TFP Questionnaire</b>	
<b>Authors (date)</b>	Rebollar et al (2010)
<b>Purpose</b>	To identify and evaluate factors associated with teamwork failure.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	6
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees, Managers
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=1)</b>	4
<b>Shared explicit goals and accountability (n=1)</b>	2
<b>Evolving mental models of roles (n=1)</b>	5
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=0)</b>	
<b>Heedful inter-relating (n=2)</b>	03, 06
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=0)</b>	
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: found that items formed as single-dimension variable with a high internal consistency with Cronbach's $\alpha = 0.804$ .
<b>Validity</b>	
<b>Factor analysis</b>	

**INSTRUMENT TITLE: TFP Questionnaire****Other development and testing methods**

Logistic regression

**Abstracts and Citation****Instrument citation**

Rebollar R, Lidon I, Cano JL, Gimeno F, Qvist P. A tool for preventing teamwork failure: the TFP Questionnaire. Int J Eng Educ 2010;26(4): 784-794.

**PubMed abstract or instrument link**

N/A

**Link to articles citing instrument**[Link to articles citing instrument](#)

<b>INSTRUMENT TITLE: Simulation Team Assessment Tool (STAT)</b>	
<b>Authors (date)</b>	Reid et al (2012)
<b>Purpose</b>	To assess a team's ability to address key components associated with successful pediatric resuscitation during a simulation.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Observational Checklist (Simulation)
<b>Total number of items</b>	26
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Health Care Providers (Unspecified)
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b>Specific items</b>
<b>Cognitive Domain</b>	
Sense-making (n=0)	
Continuous learning (n=0)	
Shared explicit goals and accountability (n=0)	
Evolving mental models of roles (n=0)	
<b>Affective/Relational Domain</b>	
Trust (n=0)	
Respectful interaction (n=2)	01, 25
Heedful inter-relating (n=2)	19, 20
Commitment (n=0)	
<b>Behavioral Domain</b>	
Communication (n=4)	08, 22, 23, 26
Adaptable to context and needs, improvisation (n=1)	21
Conflict resolution (n=1)	9
<b>Leadership Domain</b>	
Leadership (n=16)	02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Inter-rater: intra-class correlation coefficient (ICC) = 0.81 for overall score and range of 0.30 to 0.76 for domain scores.
<b>Validity</b>	Content validity: input from seven experts. Construct validity: assessed expected variation in performance between residents and experts (significant for overall score and three of four domains).

**INSTRUMENT TITLE: Simulation Team Assessment Tool (STAT)**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Items generated from existing instruments; repeated measures of ANOVA.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Reid J, et al. The Simulation Team Assessment Tool (STAT): Development, reliability and validation. Resuscitation 2011;83(7):879-86.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Team Learning Behaviors Instrument</b>	
<b>Authors (date)</b>	Savelsbergh et al (2009)
<b>Purpose</b>	To assess behaviors associated with team learning and their influence on team performance.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	28
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees, Managers
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=11)</b>	1, 2, 3, 5, 8, 10, 11, 13, 14, 18, 19
<b>Continuous learning (n=20)</b>	9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28
<b>Shared explicit goals and accountability (n=0)</b>	
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=3)</b>	4, 6, 7
<b>Heedful inter-relating (n=0)</b>	
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=3)</b>	15, 16, 17
<b>Adaptable to context and needs, improvisation (n=3)</b>	26, 27, 28
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ for scales range 0.71 to 0.87.
<b>Validity</b>	Face validity: input from 3 experts; Criterion (predictive): Pearson's product-moment between team performance as assessed by team members and their leaders and by supervisors ( $r = 0.50, n=19, p < 0.01$ ). Construct (convergent/discriminant): satisfactory.

**INSTRUMENT TITLE: Team Learning Behaviors Instrument**

<b>Factor analysis</b>	Yes - confirmatory; principal component analysis using oblique rotation
<b>Other development and testing methods</b>	Items generated from definitions, literature, and instruments; correlations; linear regressions.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Savelsbergh, CMJH, van der Heijden BIJM,, et al. The development and empirical validation of a multidimensional measurement instrument for team learning behaviors. Small Group Res 2009;40(5):578-607.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Untitled (Schippers et al 2007)</b>	
<b>Authors (date)</b>	Schippers et al (2007)
<b>Purpose</b>	To measure aspects of reflexivity in non-healthcare teams, with a focus on team capacity for reflection.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	33
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees, Managers
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=8)</b>	EVAL 01, EVAL 05, EVAL 10, EVAL 11, EVAL 12, EVAL 15, EVAL 16, EVAL 19
<b>Continuous learning (n=11)</b>	EVAL 02, EVAL 06, EVAL 08, EVAL 14, EVAL 17, EVAL 18, EVAL 19, FEED 02, FEED 03, FEED 04, FEED 05
<b>Shared explicit goals and accountability (n=7)</b>	ADAP 03, ADAP 04, ADAP 05, DISC 01, DISC 04, EVAL 07, EVAL 13
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	ADAP 02
<b>Respectful interaction (n=0)</b>	
<b>Heedful inter-relating (n=1)</b>	FEED 01
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=5)</b>	DISC 02, DISC 03, EVAL 03, EVAL 04, EVAL 09
<b>Adaptable to context and needs, improvisation (n=2)</b>	ADAP 01, EVAL 03
<b>Conflict resolution (n=1)</b>	EVAL 04
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ range 0.68 to 0.91. Inter-rater: intraclass correlation coefficients (ICC) for team-level variables range 0.17 to 0.35.
<b>Validity</b>	Construct (convergent, discriminant): composite reliabilities were 0.90, 0.76 and 0.86 for the scales.

**INSTRUMENT TITLE: Untitled (Schippers et al 2007)**

<b>Factor analysis</b>	Yes - exploratory (oblique factor solution) and confirmatory;
<b>Other development and testing methods</b>	Items generated from literature and interviews; revised based on experts.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Schippers MC, Den Hartog DN, Koopman PL. Reflexivity in teams: A measure and correlates. Appl Psychol 2007;56(2):189-211.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Teamwork Survey (TWS)</b>	
<b>Authors (date)</b>	Senior & Swailes (2007)
<b>Purpose</b>	To assess levels of teamwork in management teams.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	49
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Employees, Managers
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=9)</b>	11, 15, 32, 39, 40, 43, 45, 46, 49
<b>Evolving mental models of roles (n=3)</b>	47, 48, 49
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	01,
<b>Respectful interaction (n=12)</b>	02, 03, 04, 05, 07, 08, 09, 13, 18, 22, 26, 42
<b>Heedful inter-relating (n=4)</b>	06, 12, 16, 17
<b>Commitment (n=4)</b>	10, 20, 21, 44
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=2)</b>	14, 23
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=1)</b>	19
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=13)</b>	24, 28, 29, 30, 21, 32, 33, 34, 35, 36, 37, 38, 41
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ for final scales range 0.76 to 0.90.
<b>Validity</b>	Content: previous study; Construct (convergent): comparison with another instrument; Criterion and discriminant: assess correlations between scales range 0.45 to 0.81 ( $p < 0.01$ ), and confirm non-significant correlations between scales and variables.

**INSTRUMENT TITLE: Teamwork Survey (TWS)**

<b>Factor analysis</b>	Yes - exploratory
<b>Other development and testing methods</b>	Items generated from interviews; inter-scale correlations.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Senior B, Swailes S. Inside management teams: Developing a teamwork survey instrument. Br J Manage 2007;18(2):138-153.
<b>PubMed abstract or instrument link</b>	N/A
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Safety Attitudes Questionnaire (SAQ)</b>	
<b>Authors (date)</b>	Sexton et al (2006)
<b>Purpose</b>	To measure individual staff members' perceptions of the safety climate in their primary care practice.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	27
<b>Setting</b>	Health Care: Outpatient - Primary Care
<b>Target respondent</b>	AHPs, Health Care Administrators, Health Care Trainees and Students, Pharmacists, Physicians, RNs
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=2)</b>	19, 20
<b>Shared explicit goals and accountability (n=2)</b>	18, 22
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=4)</b>	02, 07, 17, 23
<b>Respectful interaction (n=2)</b>	01, 09
<b>Heedful inter-relating (n=4)</b>	03, 04, 13, 14
<b>Commitment (n=1)</b>	8
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=8)</b>	02, 07, 10, 11, 12, 17, 20, 23
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=1)</b>	5
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=4)</b>	24, 25, 26, 27
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: composite scale reliability assessed via Raykov's pcoefficient was 0.90.
<b>Validity</b>	

**INSTRUMENT TITLE: Safety Attitudes Questionnaire (SAQ)**

<b>Factor analysis</b>	Yes - confirmatory; exploratory in previous studies
<b>Other development and testing methods</b>	Construct validity explored in previous study.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Sexton J, et al. The Safety Attitudes Questionnaire: psychometric properties, benchmarking data, and emerging research. BMC Health Serv Res 2006;6(1):44.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Program of All-Inclusive Care for the Elderly (PACE) Survey</b>	
<b>Authors (date)</b>	Temkin-Greener et al (2004)
<b>Purpose</b>	To assess interdisciplinary team performance and perceived effectiveness in long-term care settings.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	49
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	AHPs, Physicians, RNs, Social Service Providers
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=2)</b>	D01, D16
<b>Shared explicit goals and accountability (n=10)</b>	A07, B02, B04, C01, C11, C13, D02, D06, D11, D13
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=5)</b>	C02, C03, C05, C06, C08
<b>Respectful interaction (n=3)</b>	C07, D14, D16
<b>Heedful inter-relating (n=5)</b>	C04, C10, C14, D04, D14
<b>Commitment (n=5)</b>	B01, B03, B06, B09, C15
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=11)</b>	B05, B07, B08, C02, C03, C04, C06, C08, C09, C12, C14
<b>Adaptable to context and needs, improvisation (n=1)</b>	D08
<b>Conflict resolution (n=6)</b>	D03, D05, D09, D10, D12, D15
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=11)</b>	A01, A02, A03, A04, A05, A06, A07, A08, A09, D05, D10
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ range 0.73 to 0.91 for all domains and respondent groups.
<b>Validity</b>	Face and content validity: input from 12 experts then pilot tested; Construct validity: regression analysis showed leadership, communication, coordination, and conflict management positive ( $p < 0.001$ ) predictors of team cohesion & effectiveness.

**INSTRUMENT TITLE: Program of All-Inclusive Care for the Elderly (PACE) Survey**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Instrument adapted from existing instrument.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Temkin-Greener H, et al. Measuring interdisciplinary team performance in a long-term care setting. Med Care 2004;42(5):472-481.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Measures of Trust Scale</b>	
<b>Authors (date)</b>	Tseng & Ku (2011) Instrument 1
<b>Purpose</b>	To identify and evaluate the relationship between the level of trust, performance, satisfaction, and teamwork development progressions among online virtual teams.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	9
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Non-Health Care Students
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<i>Specific items</i>
<b>Cognitive Domain</b>	
Sense-making (n=0)	
Continuous learning (n=0)	
Shared explicit goals and accountability (n=0)	
Evolving mental models of roles (n=0)	
<b>Affective/Relational Domain</b>	
Trust (n=5)	1, 2, 5, 6, 9
Respectful interaction (n=2)	4, 7
Heedful inter-relating (n=0)	
Commitment (n=0)	
<b>Behavioral Domain</b>	
Communication (n=0)	
Adaptable to context and needs, improvisation (n=0)	
Conflict resolution (n=0)	
<b>Leadership Domain</b>	
Leadership (n=1)	3
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha = 0.92$ .
<b>Validity</b>	

**INSTRUMENT TITLE: Measures of Trust Scale**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Adapted from existing scale.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Tseng H, Ku HY. The relationships between trust, performance, satisfaction, and development regressions among virtual teams. Quart Rev Distance Educ 2011;12(2):81-94.
<b>PubMed abstract or instrument link</b>	<a href="#">Instrument link</a>
<b>Link to articles citing instrument</b>	N/A

<b>INSTRUMENT TITLE: Teamwork Activities and Behavior Scale</b>	
<b>Authors (date)</b>	Tseng & Ku (2011) Instrument 2
<b>Purpose</b>	To identify and evaluate teamwork development progressions among online virtual teams.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	24
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Non-Health Care Students
<b>Degree of adaptation needed for primary care</b>	No adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=8)</b>	FO 02, FO 05, NO 01, NO 02, PE 01, ST 02, ST 03, ST 05
<b>Evolving mental models of roles (n=1)</b>	FO 03
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	FO 01
<b>Respectful interaction (n=3)</b>	NO 04, PE 02, PE 03
<b>Heedful inter-relating (n=1)</b>	ST 01
<b>Commitment (n=2)</b>	FO 06, PE 05
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=3)</b>	FO 04, NO 03, ST 06
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=4)</b>	NO 05, NO 06, PE 04, ST 04
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency; The Cronbach's $\alpha$ for four of the developmental stages were 0.79 (forming), 0.81 (storming), 0.82 (norming), and 0.89 (performing), respectively.
<b>Validity</b>	

**INSTRUMENT TITLE: Teamwork Activities and Behavior Scale**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Bivariate correlations.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Tseng H, Ku HY. The relationships between trust, performance, satisfaction, and development regressions among virtual teams. Quart Rev Distance Educ 2011;12(2):81-94.
<b>PubMed abstract or instrument link</b>	<a href="#">Instrument link</a>
<b>Link to articles citing instrument</b>	N/A

<b>INSTRUMENT TITLE: Healthcare Team Vitality Instrument (HTVI)</b>	
<b>Authors (date)</b>	Upenieks et al (2009)
<b>Purpose</b>	To assess the team vitality of nurses as well as other licensed and unlicensed personnel working as part of health care teams in inpatient hospital units.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	10
<b>Setting</b>	Health Care: Unspecified
<b>Target respondent</b>	Health Care Providers (Unspecified), NPs, RNs
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<i>Specific items</i>
<b>Cognitive Domain</b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=1)</b>	8
<b>Shared explicit goals and accountability (n=0)</b>	
<b>Evolving mental models of roles (n=0)</b>	
<b>Affective/Relational Domain</b>	
<b>Trust (n=2)</b>	05, 06
<b>Respectful interaction (n=3)</b>	03, 04, 08
<b>Heedful inter-relating (n=0)</b>	
<b>Commitment (n=0)</b>	
<b>Behavioral Domain</b>	
<b>Communication (n=4)</b>	02, 03, 07, 09
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=0)</b>	
<b>Leadership Domain</b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	
<b>Validity</b>	Construct (convergent): moderate to strong correlation (range 0.52 - 0.72) between 10 (of the 20) original items in the instrument and one of two other existing instruments.

**INSTRUMENT TITLE: Healthcare Team Vitality Instrument (HTVI)**

<b>Factor analysis</b>	Yes - exploratory and confirmatory; principal factor analysis.
<b>Other development and testing methods</b>	Items generated from existing instrument; revised by cognitive interviews.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Upenieks VV, et al. Healthcare Team Vitality Instrument (HTVI): developing a tool assessing healthcare team functioning. J Adv Nurs 2010;66(1):168-176.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Nurse-Physician Collaboration Scale (NPCS)</b>	
<b>Authors (date)</b>	Ushiro (2009)
<b>Purpose</b>	To assess the relationship between collaboration and quality of hospital care, and to analyze factors that promote collaboration.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	25
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Physicians, RNs
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=4)</b>	JOI 11, JOI 14, SHA 01, SHA 03
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=0)</b>	
<b>Respectful interaction (n=5)</b>	COO 05, JOI 02, JOI 07, JOI 09, JOI 10
<b>Heedful inter-relating (n=5)</b>	COO 03, COO 04, COO 06, JOI 08, JOI 12
<b>Commitment (n=0)</b>	
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=11)</b>	COO 01, COO 02, JOI 01, JOI 03, JOI 04, JOI 05, JOI 06, JOI 12, JOI 13, JOI 15, SHA 02
<b>Adaptable to context and needs, improvisation (n=0)</b>	
<b>Conflict resolution (n=2)</b>	JOI 01, JOI 02
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=0)</b>	
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Test-retest: r values all > 0.70. Internal consistency: Cronbach's $\alpha$ > 0.80.
<b>Validity</b>	Criterion (concurrent): significant negative correlations between responses and another instrument ( $p < 0.01$ ). Construct (convergent): factor analysis and significant positive correlations with results of another instrument ( $p < 0.01$ ).

**INSTRUMENT TITLE: Nurse-Physician Collaboration Scale (NPCS)**

<b>Factor analysis</b>	Yes - exploratory (principal factor method with promax rotation) and confirmatory.
<b>Other development and testing methods</b>	Items generated from literature, observation, interviews.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Ushiro R. Nurse–Physician Collaboration Scale: development and psychometric testing. J Adv Nurs 2009;65(7):1497-1508.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	<a href="#">Link to articles citing instrument</a>

<b>INSTRUMENT TITLE: Leiden Operating Theatre and Intensive Care Safety (LOTICS) Scale</b>	
<b>Authors (date)</b>	Van Beuzekom et al (2007)
<b>Purpose</b>	To measure system factors contributing to adverse events in the operating theatre and intensive care unit, and identify specific areas of concern by comparing staff perceptions of system factors across units and medical disciplines.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	48
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	Surgeons and Other Surgical Staff
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=0)</b>	
<b>Continuous learning (n=0)</b>	
<b>Shared explicit goals and accountability (n=4)</b>	PRO 01, PRO 03, PRO 04, PRO 05
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	INS 03
<b>Respectful interaction (n=0)</b>	
<b>Heedful inter-relating (n=5)</b>	SIT 01, SIT 02, SIT 03, TEA 03, TEA 04
<b>Commitment (n=1)</b>	TEA 01
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=8)</b>	COM 01, COM 02, COM 03, COM 04, INS 01, INS 02, SIT 04, TRA 02
<b>Adaptable to context and needs, improvisation (n=1)</b>	TEA 02
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=5)</b>	PLA 01, PLA 02, PLA 03, TRA 01, TRA 04
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: Cronbach's $\alpha$ range = 0.75 to 0.88.
<b>Validity</b>	Construct validity;; Criterion: included work-related safety goals as a criterion measure

**INSTRUMENT TITLE: Leiden Operating Theatre and Intensive Care Safety (LOTICS) Scale**

<b>Factor analysis</b>	Yes - unspecified
<b>Other development and testing methods</b>	Bivariate correlations; one-way ANOVA.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Van Beuzekom M, Akerboom SP, Boer F. Assessing system failures in operating rooms and intensive care units. Qual Saf Health Care 2007; 16(1):45-50.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	N/A

<b>INSTRUMENT TITLE: Team Diagnostic Survey (TDS)</b>	
<b>Authors (date)</b>	Wageman et al (2005)
<b>Purpose</b>	To identify and assess the strengths and weaknesses of work teams, and describe the relationship between team behavior and team performance.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	82
<b>Setting</b>	Non-Health Care or Unspecified
<b>Target respondent</b>	Unspecified
<b>Degree of adaptation needed for primary care</b>	Minor adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=2)</b>	32, 59
<b>Continuous learning (n=8)</b>	42, 43, 44, 52, 62, 63, 75, 77
<b>Shared explicit goals and accountability (n=16)</b>	06, 09, 10, 11, 12, 13, 14, 15, 25, 30, 31, 33, 34, 35, 60, 65
<b>Evolving mental models of roles (n=5)</b>	01, 02, 03, 04, 05
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=1)</b>	8
<b>Respectful interaction (n=5)</b>	37, 38, 54, 61, 76
<b>Heedful inter-relating (n=7)</b>	06, 07, 26, 35, 57, 59, 62
<b>Commitment (n=12)</b>	13, 14, 27, 5, 56, 66, 69, 70, 71, 72, 73, 74
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=6)</b>	7, 32, 39, 40, 41, 54
<b>Adaptable to context and needs, improvisation (n=6)</b>	15, 28, 29, 42, 58, 76
<b>Conflict resolution (n=4)</b>	53, 64, 67, 68
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=6)</b>	36, 37, 38, 47, 50, 51
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	Internal consistency: enabling conditions Cronbach's $\alpha$ range 0.31 to 0.81 (individ. level) and 0.64 to 0.94 (team), for coaching measures 0.43 to 0.92 (individ.), 0.75 to 0.98 (team), criterion measures 0.66 to 0.84 (individ.) and 0.89 to 0.93 (team).
<b>Validity</b>	Construct (discriminant): intraclass correlations range 0.24 to 0.63, correlations among enabling conditions range 0.19 to 0.59.

**INSTRUMENT TITLE: Team Diagnostic Survey (TDS)**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Items generated from existing instruments and literature; intraclass correlation to determine if can aggregate at group level.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Wageman RJ, Hackman R, Lehman E. Team Diagnostic Survey: Development of an instrument. J Appl Behav Sci 2005;41(4):373-398.
<b>PubMed abstract or instrument link</b>	<a href="#">Instrument link</a>
<b>Link to articles citing instrument</b>	N/A

<b>INSTRUMENT TITLE: Untitled (Wauben et al 2011)</b>	
<b>Authors (date)</b>	Wauben et al (2011)
<b>Purpose</b>	To assess surgical team members' differences in perception of non-technical skills.
<b>Instrument Characteristics</b>	
<b>Type of instrument</b>	Survey
<b>Total number of items</b>	62
<b>Setting</b>	Health Care: Inpatient
<b>Target respondent</b>	APRNs, Health Care Trainees and Students, Surgeons and Other Surgical Staff
<b>Degree of adaptation needed for primary care</b>	Major adaptation required
<b>Mediator Constructs (# of items)</b>	<b><i>Specific items</i></b>
<b><i>Cognitive Domain</i></b>	
<b>Sense-making (n=1)</b>	27
<b>Continuous learning (n=4)</b>	08, 09, 32, 34
<b>Shared explicit goals and accountability (n=6)</b>	17, 18, 19, 29, 42, 55
<b>Evolving mental models of roles (n=0)</b>	
<b><i>Affective/Relational Domain</i></b>	
<b>Trust (n=6)</b>	10, 13, 14, 24, 26, 34
<b>Respectful interaction (n=8)</b>	06, 07, 15, 16, 18, 39, 40, 60
<b>Heedful inter-relating (n=6)</b>	26, 35, 36, 39, 40, 61
<b>Commitment (n=8)</b>	46, 47, 48, 49, 50, 51, 52, 53
<b><i>Behavioral Domain</i></b>	
<b>Communication (n=23)</b>	02, 03, 04, 05, 08, 09, 10, 11, 12, 19, 20, 21, 22, 23, 25, 28, 29, 30, 31, 33, 37, 38, 41
<b>Adaptable to context and needs, improvisation (n=3)</b>	54, 58, 59
<b>Conflict resolution (n=0)</b>	
<b><i>Leadership Domain</i></b>	
<b>Leadership (n=8)</b>	11, 12, 56, 57, 58, 59, 62, 63
<b>Psychometrics, Development and Testing</b>	
<b>Reliability</b>	
<b>Validity</b>	

**INSTRUMENT TITLE: Untitled (Wauben et al 2011)**

<b>Factor analysis</b>	
<b>Other development and testing methods</b>	Items generated from existing rating systems; Mann-Whitney U-test, Bonferroni adjustment was applied for multiple comparisons.
<b>Abstracts and Citation</b>	
<b>Instrument citation</b>	Wauben LS, et al. Discrepant perceptions of communication, teamwork and situation awareness among surgical team members. Int J Qual Health Care 2011;23(2):159-166.
<b>PubMed abstract or instrument link</b>	<a href="#">PubMed abstract</a>
<b>Link to articles citing instrument</b>	N/A