

INSTRUMENT TITLE: Teamwork Questionnaire	
Authors (date)	Fernandez et al (2009)
Purpose	To assess the behavioral variables implied in the working dynamics of postgraduate student groups undertaking their first project.
Instrument Characteristics	
Type of instrument	Survey
Total number of items	25
Setting	Non-Health Care or Unspecified
Target respondent	Non-Health Care Students
Degree of adaptation needed for primary care	Major adaptation required
Mediator Constructs (# of items)	<i>Specific items</i>
<i>Cognitive Domain</i>	
Sense-making (n=0)	
Continuous learning (n=1)	Q2 17
Shared explicit goals and accountability (n=3)	Q2 01, Q2 02, Q2 12
Evolving mental models of roles (n=0)	
<i>Affective/Relational Domain</i>	
Trust (n=0)	
Respectful interaction (n=0)	
Heedful inter-relating (n=4)	Q2 08, Q2 11, Q2 21, Q2 23
Commitment (n=4)	Q2 10, Q2 13, Q2 20, Q2 22
<i>Behavioral Domain</i>	
Communication (n=1)	Q2 07
Adaptable to context and needs, improvisation (n=0)	
Conflict resolution (n=3)	Q2 06, Q2 09, Q2 19
<i>Leadership Domain</i>	
Leadership (n=0)	
Psychometrics, Development and Testing	
Reliability	Internal consistency: Cronbach's α for all items was > 0.70.
Validity	Content validity: expert input. Criterion (predictive); Construct (discriminant): item-total-correlation with correlation index > 0.25 and factor analysis
Factor analysis	Yes - exploratory

INSTRUMENT TITLE: Teamwork Questionnaire**Other development and testing methods**

Items and constructs generated from literature; ordinal regression analyses.

Abstracts and Citation**Instrument citation**

Fernandez JLC, et al. An assessment of behavioural variables implied in teamwork: an experience with engineering students of Zaragoza University. Eur J Engineering Ed 2009;34(2):113-122.

PubMed abstract or instrument link

N/A

Link to articles citing instrument[Link to articles citing instrument](#)